



ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: Lakeview Private Kindergarten

Profile Number: 20097

Location: Takapuna, Auckland

1 ERO's Judgements

[Akarangi | Quality Evaluation](#) evaluates the extent to which this early childhood service has the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama Indicators of quality for early childhood education: what matters most](#) are the basis for making judgements about the effectiveness of the service in achieving equity and excellence for all learners. Judgements are made in relation to the Outcomes Indicators, Learning and Organisational Conditions. The [Evaluation Judgement Rubric](#) derived from the indicators, is used to inform ERO's judgements about this service's performance in promoting equity and excellence.

ERO's judgements for Lakeview Private Kindergarten are as follows:

Outcome Indicators (What the service knows about outcomes for learners)	Whāngai Establishing
<u>Ngā Akatoro Domains</u>	
Learning Conditions	Whāngai Establishing
Organisational Conditions	Whāngai Establishing

2 Context of the Service

Lakeview Private Kindergarten is one of three privately owned centres under the same ownership. The owner/director is an experienced teacher. Due to an internal promotion, a newly appointed centre manager leads the team of five registered teachers. Children enrolled are from increasingly diverse ethnicities.

3 Summary of findings

Children experience positive, responsive relationships with teachers that support their sense of belonging. Their independence is encouraged, and children make decisions about their learning. Children are confident communicators. They articulate their thinking, express how they feel, and ask questions.

Children's assessment records show their involvement and participation in activities provided by teachers. Parents have opportunities to contribute to children's assessment information. Teachers recognise the diversity of children in their service. They are yet to document in assessment records how teaching practices or the curriculum responds to the identity, languages and cultures of children.

Te reo Māori is valued and is used by some teachers during group times. Teachers could improve the local curriculum by including learning about local hapu, and iwi, their history, sites of significance and aspects of tikanga Māori.

Teachers are reflective and participate in relevant professional learning. Self-review and internal evaluation processes are improvement focused. The service's vision and mission statements are aligned to the strategic plan. Continued monitoring and evaluation are required for the service to identify the effectiveness and impact of these priorities on children's learning.

4 Improvement actions

Lakeview Private Kindergarten will include the following actions in its Quality Improvement Planning:

- To ensure the learning outcomes of *Te Whāriki*, the early childhood curriculum, are more visible in documented assessment, planning and evaluation of children's learning.
- To build leaders' and teachers' knowledge of how to do and use internal evaluation processes to identify progress that relates to the service's valued learning outcomes for children.

5 Management Assurance on Legal Requirements

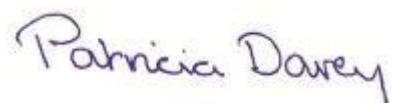
Before the review, the staff and management of Lakeview Private Kindergarten completed an *ERO Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; safety checking; teacher registration; ratios)
- relevant evacuation procedures and practices.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.

A handwritten signature in purple ink that reads "Patricia Davey". The signature is written in a cursive, flowing style.

Patricia Davey
Director of Early Childhood Education (ECE)

10 November 2023

6 About the Early Childhood Service

Service type	Education and care service
Number licensed for	45 children over 2 years of age
Percentage of qualified teachers	100%
Service roll	35
Review team on site	August 2023
Date of this report	10 November 2023
Most recent ERO report(s) These are available at www.ero.govt.nz	Education Review, July 2019; Education Review, February 2015