



Our Assessment Process

This is your child's portfolio. It contains observations and photos of your child at play. The observations are linked to Te Whariki, which is the National Curriculum for Early Education in New Zealand. The curriculum is founded on the following aspirations for children:

“to grow up as competent and confident learners and communicators, healthy in mind, body and spirit, secure in their sense of belonging and in the knowledge that they make a valued contribution to society”

At Lakeview Private Kindergarten we have an assessment process for each child, which helps us to identify their strengths and interests and foster their disposition to be a highly self-directed learner.

Our assessment process uses what is known as *Learning Stories* which is a record of your child's interests and strengths and shows a snapshot of the learning they are developing with us.

The learning story framework is based on the belief that developing good learning habits / strategies or dispositions is most important at kindergarten. There are five key areas (dispositions). These dispositions are the main focus of our assessment.

- Taking an interest (belonging – mana)
- Being involved (well-being – mana atua)
- Persisting with difficulty (exploration – mana aoturoa)
- Expressing an idea or a feeling (communication – mana reo)
- Taking responsibility (contribution – mana tangata)

Our assessment involves the teacher's voice, your child's voice and that of the parents and family / whanau. We really appreciate your input as this completes the picture of your child's learning.

Children can take their portfolio home at any time and share and celebrate their stories with their family and friends.

We are available at any time to answer questions about the curriculum, our planning and assessment process.

**We hope you and your child have fun and enjoy your time at Lakeview
Private Kindergarten**

Please note:

Individual files are private and confidential for you and your child. They will not be shared with others without your permission.