



Early Childhood Curriculum

Te Whariki is the National Curriculum that all Early Childhood Centres uses when planning programming for and alongside children in their care. It provides guidelines for goals we strive to achieve for all children in social, emotional, cognitive and physical development. Below is a brief outline of the goals. If at any time, you would like to see a full copy of the Te Whariki document, please ask a staff member.

Well-being

- Goal 1 Their health is promoted
- Goal 2 Their emotional well-being is nurtured
- Goal 3 They are protected and safe from harm

Belonging

- Goal 1 Connecting links with family and wider world are affirmed and extended
- Goal 2 They know they have a place
- Goal 3 They feel comfortable with routines, customs and regular events
- Goal 4 They know the limits and boundaries of acceptable behaviour

Communication

- Goal 1 They learn non-verbal communication
- Goal 2 They develop verbal communication
- Goal 3 They experience stories and symbols of their own and other cultures
- Goal 4 They discover different ways to be creative and expressive

Contribution

- Goal 1 They have equitable opportunities for learning, irrespective of gender, disability, age, ethnicity or background
- Goal 2 They are affirmed as individuals
- Goal 3 Opportunities to learn with and alongside others are encouraged

Exploration

- Goal 1 Their play is valued as meaningful learning and the importance of spontaneous play is recognised
- Goal 2 They gain confidence in the control of their bodies
- Goal 3 They learn strategies for active exploration, thinking and reasoning
- Goal 4 They develop working theories for making sense of living, physical and material worlds